

Action Research: Evidencing Outcomes in Multi-agency Project Management

Summary: There is an ongoing need for evidence of effective qualitative approaches within the field of educational psychology. This paper describes how a multi-agency evidenced based plan for implementing a controversial intervention was developed. Facilitated Communication Training (FCT) was introduced to enhance the communication and demonstration of learning of young people with severe communication impairments. Action research was used to guide the design and implementation of the plan. This paper demonstrates how evidence can be provided to demonstrate the effectiveness of action research in supporting significant changes in practice and explores a model for implementing and evidencing the action research process.